

Evaluation Review Form



*Office of Special Education and
Early Intervention Services*

July 1, 2005

EVALUATION REVIEW

Student's Last Name	First Name	Initial	Student ID #	Date of Birth	Date of Review
The purpose of this review is to plan for: an initial evaluation a reevaluation termination of eligibility					

Participants [34 CFR §300.344]

The following individuals participated in this Evaluation Review. Additional participants should be noted and attached to this form [20 USC §1414(d)(1)(B)].

Student (when appropriate)	District Representative/Designee
Parent	General Education Teacher
Parent	Special Education Teacher/Provider
An individual who can interpret the instructional implications of evaluation results	Other
	Other

Evaluation Review

☐ Review existing evaluation data, including current classroom-based, local, or state assessments and classroom-based observations [H.R. 1350.614(c)]¹.

Describe: _____

☐ Review teacher and related service(s) providers' observations [H.R. 1350.614(c)]¹.

Describe: _____

☐ Review evaluations and information provided by the parent [H.R. 1350.614(c)]¹.

Describe: _____

On the basis of the above review and the educational needs of the child, and input from the student's parent(s), identify the additional data needed to determine [H.R. 1350.614(c)]:

1) Whether the student has a disability² or, in case of reevaluation, whether the student continues to have such a disability³. Describe additional data or evaluation needed³:

If the IEP Team determines that no additional data is needed to determine whether the student continues to have a disability and such educational needs, a reason must be given: _____

2) The present level(s) of academic achievement functional performance and related developmental needs of the student. Describe additional data or evaluation needed³: _____

3) If the student needs special education and/or related services or, in the case of reevaluation, if the student continues to need special education and related services. Describe additional data or evaluation needed³: _____

4) Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the IEP of the student and to make progress, as appropriate, in the general education curriculum. Describe additional data or evaluation needed³: _____

¹ The IDEA 2004 requires review of the above information. The written description is optional.

² Follow current MET procedures for all initial evaluations for special education eligibility.

³ If no additional data or evaluation is needed, indicate "None."